

# **2PTC 2021 Blue & Gold Celebration (Treasure Hunters)**

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## **Resources**

Blue & Gold Planning: 2001 How To Book: section 6, p. 3-10. <http://cubsource.org/trng/HowTo.pdf>  
B & G Planning: Nov. 2010 Pack Baloo's Bugle, p. 7-8 <http://usscouts.org/bbugle/bb1011-P.pdf>  
Blue & Gold Planning: Dec. 2009 Baloo's Bugle, p. 5-8. <http://usscouts.org/bbugle/bb0912.pdf>  
Treasure Hunters/Adventurers/Archeologist (May 2018 Pack Meeting theme)  
[https://filestore.scouting.org/filestore/cubscouts/pdf/2017/310-842\(17\)\\_May\\_Friendly.pdf](https://filestore.scouting.org/filestore/cubscouts/pdf/2017/310-842(17)_May_Friendly.pdf)  
'03 "Land of the Pharaohs"  
<http://www.scoutingthenet.com/Training/Roundtable/Handouts/03/03/>  
Pinterest: Blue & Gold ideas: Egyptian kids party; Indiana Jones kids party.  
"Night at the Movies" virtual Blue & Gold:  
<https://www.youtube.com/watch?v=Zz0vAWN68T4&feature=youtu.be>

## **Topics/Presentations**

Planning & Organization: location, food, finances, theme.  
    Location: reserve months in advance.  
        Rental fee; seating capacity; parking; kitchen; disability access; restrooms;  
        speaker system.  
    May be tough finding an indoor location this year.  
    Disinfecting & Sanitizing  
    Finances: who pays for it?  
    Food: Potluck, Costco entrees, dessert only?  
        Food Allergies & Sensitivities  
            Build your own meals: Hawaiian Haystacks; Taco, Potato, or Pasta Bar  
    Touchless food service. Individually packaged ice cream treats?  
    Middle East (Egyptian) food suggestions: page 6 below  
    Special performers & guests: reserve in advance

Decorations & Invitations: page 3 below

Program & Activities:

Den Involvement & Special Performers

Live Zoom vs. pre-recorded? *BSA prohibits recording youth w/out parent consent.*

Time constraints – abbreviated program? Break-out rooms?

Hybrid Blue & Gold needs Cub Leader moderator for Zoom (gathering activities; make sure everything is working). Hybrid is almost like having a Blue & Gold in 2 different locations.

Activities: page 19 below (neckerchief slides; catapult; cake bake)

Games: page 20 below

Leader Recognition:

Recognitions: 2001 How-To Book, p. 1-5: <http://cubsource.org/trng/HowTo.pdf>

Leader Knots: <http://www.boyscouttrail.com/square-knots.asp>

Ceremonies: Meaning & Purpose

## **Modifications for Covid-19**

- May take place online
- Might not have a potluck dinner or gathering
- Make a package of what will be awarded that evening and give to the parents – parents can do things on CM's cue
- Photo slide show – will be very popular – make yours unique to your Pack and graduating scouts! Have younger scouts write ways they are inspired by the AoL Scouts to be read aloud
- Need to choose a venue – zoom, Microsoft, accelevents, etc.
- Maintain digital safety as well as all other safety rules
- Involve Scouts. They can do invitations, backgrounds, props, centerpieces, themed food; do skits and tell jokes.
- Instead of cake, try individually wrapped cupcakes!

## **Themes**

The obvious theme is a birthday party for Scouting, but what types of themes will you use to carry that out?

See Dec. 2009 Baloo's Bugle, p. 7-8 for more themes: <http://usscouts.org/bbugle/bb0912.pdf>

- Knights
- Camping/Campfire
- Superheroes
- Space (Star Wars, Star Trek)
- The Arrow of Light Patrol's mascot
- Explorers – compasses, maps
- Patriotic
- Done alongside Pinewood Derby or Rain Gutter Regatta – use racing or boating themes
- Puzzles or escape room (we are all pieces of the greater unit)
- Whatever excites the SCOUTS!

Kids Egyptian Escape Room:

Printable DIY mummy escape room kit: <https://lockpaperscissors.co/lost-mummy/>

Suggestions to make full size props instead of paper props:

<https://lockpaperscissors.co/epic-diy-escape-room-party/>

Younger kids will probably need help.

## **Invitations**

Hand-deliver or snail mail special invitations to pack families.

Scoutbook reminder message.

Special Guests: send invitations to the school principal, chartered organization representative, and unit commissioner.



Map invitation:

Draw map on brown paper. Add invitation information (Black Adder font).

For fun examples, do an internet search for treasure map invitations.

Ribbon: wrap 11"-13" of ribbon around a broom handle, prescription bottle, chair leg or other cylinder, and tie a knot. Remove the ribbon circle from the broom handle. Trim the ends shorter and at a slant if desired. Roll up the map invitation and slide it into the ribbon circle.



Treasure Chest invitations: <https://www.pinterest.com/pin/428686458262840361/>



Scroll invitation: for Egyptian theme use Papyrus font. Add hieroglyphs.



<https://www.wikihow.com/Make-a-Paper-Scroll>

<https://www.wikihow.com/Make-a-Scroll>



Sarcophagus pillow box invitation

Slide invitation into a sarcophagus pillow box.


Mummy pattern is in centerpieces below. Print it on gold cardstock before tracing the pillow box pattern onto the cardstock and cutting it out.

Pillow box pattern & directions:

<http://www.homemade-gifts-made-easy.com/gift-box-templates.html>

Possible invitation text:

Walk like an Egyptian to join the archaeologists of pack 000 as we search for long lost ancient Egyptian treasures at our Blue & Gold Celebration!

Adventure awaits.  you there!

*Adventure awaits!*

*Join the treasure hunters of pack 000 as we search for long lost treasure at our Blue and Gold Celebration!*

*X marks the spot for fun!*

## Decorations



Stacked Cardboard Box Ruins

Vines are made from twisted paper bags and leaves cut from construction paper.

Encourage families to decorate their home, wear costumes, and share photos (for virtual Blue & Gold). If families make the night special, they'll get more out of it than if they're just passive observers of the online celebration. They'll have more fun, grow closer together, and create good memories.

Need to be culturally sensitive – artifact theft issues. Be employees of reputable organization or museum finding artifacts for the country the artifacts are in.



Egyptian table scape

Pyramid, sarcophagus, mummies, gold clay cat statue, plastic or chocolate gold coins, plastic gems.



Central/South America (Indiana Jones) table scape

Mayan pyramid, gold statue, gold clay Mayan discs, plastic or chocolate gold coins, plastic gems.



Treasure Chest & Map table scape

Treasure chest, treasure map, plastic or chocolate gold coins, plastic gems.

Do an internet search on “how to make a cardboard treasure chest” for chest instructions.



Explorer table scape

Pith helmet, binoculars, map, trowel, gold clay objects (Mayan discs & cat), chocolate or plastic gold coins, plastic gems.

## Centerpieces:

Centerpieces could also be used for ceremony props.



**Pyramid:** <http://cdn.dick-blick.com/lessonplans/pyramid-book/pyramid-book-pyramid-book.pdf>

Webelos Engineer: Show the Webelos patterns (blueprints) for cube and rectangle boxes. Challenge them to draw blueprints for the capstone, sarcophagus, and pyramid. Have them cut out the pieces, decorate them, and build the pyramid, capstone, and sarcophagus. If desired, talk about ancient Egyptian engineering techniques.



Pyramid: Cut 4 triangles from white poster board. All 3 sides of the triangles should be the same length. Cut a square from poster board. The sides of the square should be the same length as the triangle sides. If desired, color one surface of each of the triangles tan, using crayons. Draw Egyptian hieroglyphics on the white side of the triangles. Or glue clip art to the triangles. Color the outside of the pyramid sides before gluing hieroglyphics to the inside to avoid edge lines when coloring.

Using white duct tape, attach a triangle to each of the sides of the square. Make sure all the white sides are face up. Before taping the last side, fold the 3 attached triangles upright, and rotate the last triangle to find which side fits best before taping. To prevent stickiness, brush cornstarch on the exposed duct tape using a paint brush.



Capstone:

Pyramid Capstones information: <https://en.wikipedia.org/wiki/Pyramidion>

Draw 4 small triangles next to each other, sides touching. Draw a flap at the end. Cut out the triangle sequence. Color one side tan. Score the inner triangle lines, and inner flap line on the white side. Fold into a mini pyramid, tan color on the outside of the capstone. Spread tacky glue on the flap, and adhere the last triangle side to the flap. Use clothespins to clamp the flap in place while the glue sets.



Mummies:

Draw a mummy-shaped outline on white cardboard and cut out. Make sure the cardboard mummy is smaller than the sarcophagus. Glue cotton balls or quilt batting to the cardboard

outline. Wrap the mummy with medical gauze or white fabric strips. (I used a gauze strip 1 inch wide by 1 foot long for the pillow box mini mummy.)

Other options: Wrap a Barbie doll or action figure with gauze. Or make a toilet paper tube mummy (see below in the “Craft” section).



### **Shoebbox Sarcophagus**

When people think of an Egyptian sarcophagus, they typically think of a body-shaped coffin. But there were also beautifully decorated rectangle box coffins that were an earlier style of Egyptian coffin.

The hieroglyphs on the coffins are from religious texts, or are spells to ensure safe passage to the afterlife. The pictures are symbols to protect the dead, or represent Gods.

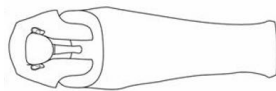
To see what these coffins look like, do an internet search for Egyptian rectangle coffins. From <https://www.arce.org/resource/development-egyptian-coffin>

#### Instructions:

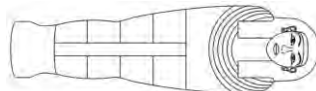
Cover a shoebox with off-white, gray, or tan paper. Cover the box lid with colored construction paper. Tape or glue the paper to keep it in place. If you’re planning on putting a mummy in the box, make sure the box is big enough for the mummy.

Draw or copy hieroglyphs or Egyptian figures on more paper. Cut them out, and glue them to the sides of the box. Kids could write their names using hieroglyphs. (There are website links for Egyptian hieroglyphs in the Other Activities section below.)

Copy the mummy pattern onto paper. Make sure the mummy pattern fits on the box top. Decorate as desired. Cut out the mummy and glue it to the top of the shoebox. To help the mummy dry flat, flip the box upside down and put a weight on the lid.



Male



Female

Sarcophagus patterns: <https://www.pinterest.com/pin/720435271628288926/>

Gold box sarcophagus: <https://www.pinterest.com/pin/200480620890282100/>

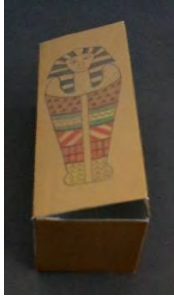
Metallic paint on black sarcophagus box: <https://www.pinterest.com/pin/5348093298945913/>

Gold figure on purple box:

<https://www.comparethecoffin.com/product/egyptian-pharaoh-cardboard-coffin/>

Sarcophagus fun fact:

Egyptian coffins were not made to represent what the dead person actually looked like, but instead were meant to represent the god the deceased hoped to become once they passed into the Afterlife. From <https://artsandculture.google.com>



### **Gold Sarcophagus**

Use a shoebox or make a small box by cutting a bigger box down to size. Make sure there is enough cardboard on one side to fold over and make the top for the box. (I used a cracker box.) If you're planning on putting a mummy in the box, make sure the box is big enough for the mummy.

Cover the box with gold scrapbook or wrapping paper, or gold posterboard. Glue or tape the paper to keep it in place. Gold paint is another option, but will probably need several layers to completely cover the box designs.

Copy the mummy pattern above onto gold scrapbook paper. (Make sure it will fit on the top of the box.) Use markers to color the mummy. Cut out the mummy picture and glue to the top of the gold box. To help the mummy dry flat, flip the box upside down and put a weight on the lid.

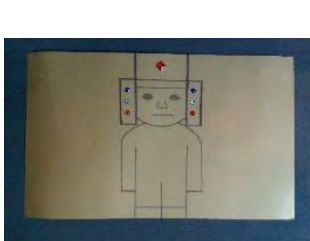


### **Mayan Pyramid**

Wrap boxes in brown or gray paper. Tape or glue the paper to keep it in place. Stack the boxes, largest on bottom, smallest on top. Glue the boxes to each other if you want the temple to stay together better. Note: Mayan pyramids were built from gray stone. I used paper grocery bags.

Cut a rectangle from paper to make a ramp. Draw horizontal lines on the paper for stairs. Fold the top and bottom ends of the stairs under, and prop the stairs against the boxes. Or glue the ends down to keep the stairs in place.

Kids can look at online photos of Mayan pyramids for inspiration.



**Gold Posterboard Statues** (Tiger Stories in Shapes # 3; draw a picture).



Use a black marker to draw a statue outline in the center of a gold posterboard rectangle. Add adhesive jewels. Roll into a cylinder and tape; or wrap around a milk carton. (My posterboard rectangle is 8 1/2" x 14".)

For inspiration, kids can look at online photos of Toltec statues & Mayan gold statues.

## **Food**

Middle Eastern Food: pita bread, hummus, dolmas, figs, dates, almonds, grapes, olives, cous-cous, tabbouleh.

Eat Egyptian style – without utensils! Ancient Egyptians didn't have forks or spoons. People ate with their fingers, and everyone had a little bowl of water to dip their hands into after the meal.

Mummies:



Hot dogs wrapped in strips of biscuit, bread, or crescent roll dough.

<https://steamykitchen.com/28853-mummy-halloweenies-recipe-video.html>

<https://www.pillsbury.com/recipes/crescent-mummy-dogs/d52a57d7-ab8a-4a1c-8dae-f9f90d03b912>



Mummy cheese pizzas (individual size).

<https://www.pillsbury.com/recipes/crescent-mummy-pizzas/445e442a-cd3d-4113-922c-6af21355c675>

<https://www.dessertnowdinnerlater.com/mini-mummy-pizzas/>



Mummy sugar cookies

<https://www.annsentedlife.com/recipes/mummy-cookies-recipe/>

<https://mindeescookingobsession.com/easy-mummy-cookies/>

## **Program**

Possible Blue & Gold Elements:

Set-up & Clean-up; Gathering Activities; Opening Ceremony & Flag Ceremony; Welcome & Invocation; Food; Songs & Skits; Guest Entertainment; Leader Recognition; Friends of Scouting

presentation: Advancement Ceremonies; Webelos Graduation & Bridging Ceremonies; Closing Ceremony, Closing Flag Ceremony, & Cubmaster Minute; Announcements; Games & Activities.

Skits & run-ons: live vs. pre-recorded. Difficult to censor live acts.

Skits, Jokes & run-ons are in Baloo's Bugle (see Resource section above).

Skits that don't need a lot of interaction may work best. (Not a lot of back-and-forth dialogue. Just a series of lines delivered by Scouts.)

Webelos Movie (Movie Making Adventure): Webelos could be explorers/adventurers in a movie about living the scout oath & law.

Pack Slide Show: photos and videos of the year's activities

Special Arrow of Light slide show (graduating Arrow of Light Scouts):

Comments from Scouts on favorite scouting activities.

Comments from leaders about Scouts & what they'll miss.

Friends of Scouting

Activities: see page 15 below

## **Leader Recognition**

Recognitions: 2001 How-To Book, p. 1-5: <http://cubsource.org/trng/HowTo.pdf>

Leader Knots: <http://www.boyscouttrail.com/square-knots.asp>

Recognition Ceremonies for Leaders: Ceremonies Book, section 12, p. 3-5.

<http://cubsource.org/trng/CeremoniesforDensPacks.pdf>

How do packs thank their leaders?

Starbucks card: "Thanks a-latte" or "Tea-riffic"

Dinner for busy leaders. Example: pizza delivery for day camp director.

Babysitting for night out

Nice gadgets: flashlights, knife, compass

Nice thank you note

Photo album with notes from parents

T-shirt w/cub handprints

Facebook page photo

Volunteer Hall of Fame

Special neckerchief

What makes an effective thank you?

Sincere; timely; specific.

Start with how the volunteer helps the pack and kids. Be specific. Show what impact the help has on the kids and pack. If possible, include the emotional impact of the service.

Praise the recipient's skills or character (dedication, generosity, etc.).

Template for Thank You Note:

<https://www.grammarly.com/blog/how-to-write-a-thank-you-letter/>

<https://www.inc.com/minda-zetlin/how-to-write-a-sincere-and-meaningful-thank-you-no.html>

Thank you for... [specific statement about what you're thanking the recipient for].

[Sentence about why the person's contribution deserves your gratitude.]

[Sentence explaining the positive effect the recipient's contribution had.]

[Optional: reiterate your thanks or offer a compliment or other friendly comment.]

## **Ceremonies**

Reasons for Advancement Ceremonies

- To recognize Scouts for their accomplishments
- To inspire them on to greater achievement
- To motivate other Scouts
- To excite Scouts, Leaders, and parents
- Scouting is a recognition-based organization

Philosophy

- Ceremonies should be fun, exciting, or surprising!
- There should be meaning or significance in ceremonies
- Ceremonies should reflect the amount of work the Scout did
- Make each Scout feel special & encourage them to keep going

Dealing with Problems:

- Practice makes perfect
- Not all ceremonies go as planned
- Some problems are small
- Some problems are big
- Have a Plan B

## **Rank Advancement**

Large packs doing online Blue & Gold celebrations may want separate break-out rooms for each den for advancement ceremonies (if doing online Blue & Gold).



Super Achiever Patch (all ranks): <https://boyscouttrail.com/store.php>

## **Ceremony Props** (Rank Advancement)

The rank advancement ceremony in the Treasure Hunter Pack Meeting plan is pretty good, and can be tweaked to work with your pack's interpretation of the theme.

The basic idea for the ceremony is that treasure hunters find a hidden chest after a long search. The chest has 5-6 boxes inside -- one for each rank, that contain "treasure" (awards).

To build interest, treasure hunters can appear periodically throughout the night, searching for treasure, until they finally find it during the advancement awards.

[https://filestore.scouting.org/filestore/cubscouts/pdf/2017/310-842\(17\)\\_May\\_Friendly.pdf](https://filestore.scouting.org/filestore/cubscouts/pdf/2017/310-842(17)_May_Friendly.pdf)

The props below coordinate with the treasure hunter ceremony.



### **Pyramids:**

Awards can be hidden inside pyramids. Instructions for making pyramids are above in the “Centerpieces” section.



Awards can be hidden in sarcophagus. Instructions for making sarcophagus are above in the “Centerpieces” section.

### **Artifact Dig** for awards in dig site (best for small packs):

#### **Preparation:**

Dig site is a storage tub partially filled with rice or packing peanuts. Awards are buried in the rice. Use surveyor tape to mark off squares. Each square is labeled with a scout’s name. Scouts use spoons to dig. One tub per den.

#### **Ceremony:**

I’d like to call up assistants from the Lion den. I need your help excavating the artifacts that are here. I’ve sectioned off the dig site, so you each have your own area to work in. Please use these shovels (spoons). Dig carefully, because the artifacts are fragile. (Tell jokes while the kids dig.)

I’ve been very impressed with the fine work these Jr. Archaeologists have done. I believe they are ready for more responsibility and additional challenges. Therefore, I am promoting them to the rank of full Archeologist. We now present them with these certificates (Lion rank patch; cheer).

I’d like to call up more assistants from the Tiger den. Our excavation is going well, but I need you to help excavate the remaining artifacts. Remember to dig carefully.

Wolf, Bear, Webelos, Arrow of Light: do the same thing.

### **Egyptian Treasures:**



Rare find: in the tomb of Cleo-CAT-ra, archaeologists find statues of a Lion and Tiger. They were placed there to guide and guard her in the afterlife. Those who start new journeys continue to wear the sign of the Lion and Tiger. (Instructions for making the clay cat statue are below in the “Crafts” section.)



Gold Wolf Amulet: Cut wolf silhouette out of black paper. Glue to circle cut out of gold posterboard.



Archaeologists discover an extraordinary rare find: “Ted-unkamen”, the 1<sup>st</sup> and only Bear-aoah of Egypt. He had a devoted following, which continues to this very day. His devoted followers wear the sign of the Bear in his honor. (Instructions for the shoebox sarcophagus are in the “Centerpieces” section above.)

Webelos and Arrow of Light: Webelos and Arrow of Light symbols are “hieroglyphs” on treasure boxes.

## **Arrow of Light Ceremonies**

### **Bridging/Crossing Over Ceremony**

Make it memorable and meaningful.

Make it special. Use music, props, general ambiance.

Make it something people look forward to each year.

Show a pre-recorded ceremony that takes place at a park or bridge. (Somewhere outdoors so people can be socially distanced.)



### **Ceremony Props:**

How To Book, section 1 page 2-3. <http://cubsource.org/trng/HowTo.pdf>

### **Bridge Prop:**

How To Book, section 1 page 6-7. <http://cubsource.org/trng/HowTo.pdf>

### **Commemorative Arrows & Plaques:**

How To Book, section 1 page 8-9. <http://cubsource.org/trng/HowTo.pdf>

### **Arrow of Light Ceremony, insert your own theme!**

#### **PERSONNEL NEEDED:**

- Akela (Cubmaster) • Themed Costume Webelos den leader • Light switch operator • Arrow of Light recipients • Parents of AoL recipients

#### EQUIPMENT NEEDED:

- Large Arrow of Light symbol
- Simple candle board containing a blue, a white, and a yellow candle
- Arrow of Light badges
- Arrow of Light certificates, if used
- Arrow of Light plaques, if used
- Arrow of Light ceremonial or career arrows, if used
- Safety pins

#### ARRANGEMENT:

The pack sits in a semicircle, criss-cross style. Parents sit behind their sons. The Arrow of Light rank symbol is mounted as a background to the candle board.

#### WEBELOS DEN LEADER:

Tonight we honor those Webelos Scouts who have completed the requirements for the Arrow of Light, the highest rank in Cub Scouting. Will the following Webelos Scouts come forward with their parents? *(Announces Arrow of Light candidates, then lights the blue candle, as the room lights are dimmed or turned off. Akela, the Cubmaster, appears in themed costume and stands partly facing the pack and the Arrow of Light candidates.)*

#### AKELA:

Many years ago, these brave children joined the Webelos tribe to enjoy the fun and adventures of the Cub Scout trail. To become a Webelos Scout, each child had to fulfill certain requirements. You Cub Scouts have learned to follow Akela, which means the leadership of your Cubmaster, parents, teachers, Webelos den leader, or others who are striving to help you become good citizens.

Now you have earned the Arrow of Light rank. All these people have guided you along the Scouting trail. *(Points to the candles)* The blue candle represents your experiences as Cub Scouts. *(Webelos den leader lights the white and yellow candles when Akela names them)* The white one reveals a bright new trail ahead filled with many thrilling Boy Scout experiences. The yellow candle is to remind you that a little work, along with good hearty fun, can produce rich rewards.

I am pleased to present this Arrow of Light badge and plaque (if used) to you with the help of your parents. *(Presents badge to the parents. The Webelos den leader hands them a safety pin, which one parent uses to pin the award to the left pocket flap of the Scout's shirt. Webelos den leader or Akela presents the plaques to the Scouts, if used)* Good luck as you enter Boy Scouting



**Arrow of Light Cutout Ceremony**

#### PERSONNEL NEEDED:

- Akela (Cubmaster or Webelos den leader)
- Arrow of Light recipients
- Parents of AoL recipients
- Light switch operator

#### EQUIPMENT NEEDED:

• Arrow of Light cutout with electric light • Arrow of Light badges • Arrow of Light certificates, if used • Arrow of Light plaques, if used • Arrow of Light ceremonial or career arrows, if used • Safety pins

#### ARRANGEMENT:

The Arrow of Light cutout draws attention to center stage. It is made by cutting out the Arrow of Light from the side of a large cardboard box and pasting tissue paper behind the cutout section. A light bulb is inserted in the box. (Be careful that the bulb does not come in contact with the sides of the box.)

*After the Arrow of Light recipient and his parents are on stage, the house lights are dimmed or turned off.*

AKELA:

Tonight we honor the Webelos Scouts who have completed the requirements for Cub Scouting's highest rank, the Arrow of Light. Will Webelos Scouts (*call each Scout's name*) and their parents come to the front? (*Scout and parents go to the front*)

You have been faithful members of our Webelos den. Soon you will graduate from Cub Scouting. You have learned the Boy Scout requirements and visited the Boy Scout troop of your choice. Tonight, you receive the Arrow of Light rank. Within a short time, you will be eligible to enter Scouts BSA.

You were guided in your progress through Cub Scouting's ranks by the Arrow of Light (*points to it*), which is this emblem. Let this Arrow of Light continue to light your way as you move onward and upward along the Scouting trail.

It is now our pleasure to present to you the Arrow of Light badge, which you may wear under your left shirt pocket of your Webelos Scout uniform. Later, you may wear it on your Scouts BSA uniform. Because your parents came up through the ranks of Cub Scouting with you, I will hand the badge to them and ask them, in turn, to present it to you. (*Pause while this is carried out.*) Now, I congratulate you for the fine work you have done in Cub Scouting and extend the best wishes of the entire pack to you and your parents as you continue up the Scouting trail into Boy Scouting.

(*If you aren't presenting arrows or plaques, skip this section*) It is an honor for me to recognize you Webelos Scouts and to present you with these arrows (or plaques). Use this (arrow or plaque) to remind you of the good times we have had together in Pack [number]. (*Presents arrows or plaques.*)

### **Colors of the Four Winds Ceremony**

#### **Cubmaster:**

Arrow of Light Scouts, tonight you will be taking a giant step – from Cub Scouting to Scouts, BSA. Today we will be talking about the colors of the four winds and the meanings they have for us. Remember what is said today, and let the winds continue to guide you along the Scouting Trail.

**Den Chief (Front Right):** Lights Blue Candle

Blue stands for the Cub Scout Spirit and the North Wind. You are a true-blue Cub Scout and live up to the Scout Law. The North Wind brings you only the warmest of winds.



**Den Chief (Rear Left):** Lights Yellow Candle

Yellow stands for the South Wind that carries the story of your achievements far and wide. As a Cub Scout, you have been eager, fair, and a credit to your Den and Pack.

**Den Chief (Rear Right):** Lights White Candle

White stands for the East Wind and the Spirit of Scouting. The East Wind Carries the story of fun and happiness to your Scout Troop and tells others how you live up to the Scout Oath.

**Den Chief (Front Left):** Lights Red Candle

Red stands for the West Wind and represents your family. In Cub Scouting, your family helped guide you along the trail. They will go with you into Scouts, BSA, but now it is YOU who will lead the way.

Newly minted Scouts BSA Scouts walk across the bridge to their new Troop

**Nature's Secret Arrow of Light Ceremony** (similar to top of the mountain)

*Unknown source.*

Equipment: Acorn; fir branch; feather.

Personnel: 4 Cub Scouts; Cubmaster dresses as Cubmaster.

**Committee Chair:** To celebrate your Arrow of Light, I'd like to share a story with you. Once there was a wise old cubmaster. She gathered the Cub Scouts in her pack, and said:

**Cubmaster** (to 4 Cub Scouts): To test your scouting skills, I send each of you out into the earth's vast high country to bring back one of nature's secrets.

*(Cub Scouts exit and return.)*

**Cubmaster** (to C.S. #1): What secret have you brought and where did you find it?

**C.S. #1:** Cubmaster, I return with great hunger, thirst, and a painful sunburn. I learned that a scout must plan ahead.

**Cubmaster** (to C.S. #2): What lesson have you brought and where did you find it?

**C.S. #2:** Cubmaster, I searched the hills and forests and bring an acorn. Just as a mighty oak grows from a small acorn, if I have faith in myself, I can become strong.

**Cubmaster** (to C.S. #3): What secret did you bring?

**C.S. #3:** Cubmaster, I climbed high into the distant mountains where the snow is still deep, and the air is cool. I bring green needles from the giant fir trees. Just as the fir needles remain green throughout the year, a scout should always remain true to Cub Scouting—and Do Your Best.

**Cubmaster** (to C.S. #4): What treasure have you brought and where did you find it?

**C.S. #4:** Cubmaster, I traveled to the top of the mountains. From my high perch, I saw the wonders of God's creations. I saw the eagle as it soared high and free in the blue sky. I bring an eagle's feather--a reminder of freedom and the vision we must have to protect and cherish it.

**Cubmaster** (to the audience): These scouts have learned well. Nature shared her secrets with them. It is now their responsibility to live what they have learned: to plan ahead, to have faith, to remain true to Scouting, and to cherish freedom.

### **3 Corners of the Neckerchief Bridging Ceremony:**

*Unknown source.*

**CC:** Two important parts of your Webelos Scout uniform are your neckerchief and colors. These items were bestowed upon you when you became a member of the Webelos Den. They identified you as a Webelos Scout. Tonight you will be making a transition.

**CM:** Tonight you will be leaving Cub Scouting. As a symbol of this departure and the growth of your son(s) may I ask that your parents present you with a token of your status as new Boy Scouts. Please remove the Cub Scout Neckerchief and put on the Troop Neckerchief. Wear it with pride

**CC:** The neckerchief has many uses, as you will learn. There's one use, though, that you may not think of: to remind you of the Scout Oath. The neckerchief is a triangle, and its three corners should remind you of something you recently learned--the Scout Oath. The Oath, you remember, has parts, too--duty to God and country, duty to others, and duty to self. From now on, every time you put on your neckerchief it should remind you of the things you pledge each time you repeat the Scout Oath.

**CM:** Now you and your son may cross over the bridge into Boy Scouting.

### **Arrow Symbolism (Sunrise/Sunset) Bridging Ceremony**

*Unknown source.*

**CM:** The Arrow of Light contains an arrow and a sun. The sun symbolizes the end of the Cub Scouting trail, and a journey well done. The sun may also be considered a rising sun - the beginning of Boy Scouting with different adventures. Either way, it is symbolic of the Cubs who are ending Cub Scouting and beginning Boy Scouting.

**CC:** The Arrow of Light Award also contains an arrow. The reason for this is that the arrow is a symbol of leadership. It is straight, and its point keen. When aimed high, its direction is onward and upward. This is truly symbolic of boys who are about to take their first step into Boy Scouting.

**CM:** Now \_\_\_\_\_ is ready to cross over to Boy Scouts, beginning his journey towards the Eagle. Congratulations!

**Other Ceremonies found at [CubScoutIdeas.com](http://CubScoutIdeas.com)**

The Two Archer's Ceremony (for safety use Nerf bow and arrows).

*Could be fun to do an Egyptian themed variation.*

Top of The Mountain. *Maybe Top of the Pyramid?*

We'll Be Loyal Scouts

Akela Arrow of Light Ceremony

Scouting Circle of Brotherhood

Eagle Feather

Arrow of Light Charge

More Arrow of Light ceremonies at:

<http://web.archive.org/web/20050408212423/www.us Scouts.org/us Scouts/ceremony/aol.html>

### **CM Minute: Legacy** (Egyptian Version)

*Modification of an old Cubmaster minute in one of the dinosaur themed Baloo's Bugles.*

The Kingdom of Egypt lasted many hundreds of years, but eventually fell to Rome. Because of their pyramids, temples, monuments, and statues, we have a legacy, or record, that shows us how Egyptians lived and what they did.

We will also leave a legacy – perhaps not with monuments or statues, but in the memories we leave behind. What we do with our days and how we spend our time will determine how others will remember us and our lives. If we are kind to others, honest, work hard, and always 'do our best', then we will be remembered as a good friend, and a great Cub Scout – great treasures and a legacy to be proud of!

Other possible CM minutes:

Treasures of the pack: scouts & their families; volunteers.

Treasures of Scouting: experiences, friends, character building, memories.

## **Activities**

### **Cake Contest:**

Post photos to Facebook or zoom page. Judge photos?

Awards: best use of frosting; flattest; most delicious looking; etc.

2001 How To Book: section 6, p. 21-22. <http://cubsource.org/trng/HowTo.pdf>

### **Parade of Centerpieces:**

Create a photo slide show of the centerpieces the Scouts and their families made. Packs could run the slideshow at the beginning as a gathering activity for an online Blue & Gold.

### **Neckerchief Slides**

Deliver supplies with the Blue & Gold invitation if you're not doing in-person den meetings.

Attach a card that says "You're our treasure."

For an adult thank-you, say "We treasure your help."



### **Gold Coin Neckerchief Slide:**

Cut corrugated cardboard into circles slightly smaller than the plastic coins. Use ½” glue dots to attach coins to the corrugated the circles. Make sure the corrugations are horizontal when attaching the coin so the coin is oriented correctly when the slide is worn. Cut chenille stems (pipe cleaners) into 5”-6” pieces. Slide a chenille stem into the center corrugated channel the cardboard circle. Bend the stem ends around to the back side of the circle. Wrap the ends around each other to make a loop. Use pliers to pinch protruding wire ends close to the chenille stem.

Instead of coins, you could glue gems to cardboard, and continue as above.



### **Compass neckerchief slide:**

Cut corrugated plastic or cardboard into 1 1/8” diamonds. Use ½” glue dots to attach toy compasses to corrugated the plastic diamonds. Cut chenille stems (pipe cleaners) into 5” pieces. Slide a 5” chenille stem into the center corrugated channel of a diamond. Bend the stem ends around to the back side of the diamond. Wrap the ends around each other to make a loop. Use pliers to pinch protruding wire ends close to the chenille stem.

Corrugated plastic is available at home improvement stores.

### **Games:**

#### **Gathering Games & Activities:**

Build pyramids using blocks or playing cards.

Make an Egyptian cartouche with your name.

Decipher Egyptian hieroglyph phrase (do your best).

Hieroglyph alphabet: <http://usscouts.org/usscouts/bbugle/bb0303.pdf> p.18; <http://www.guardians.net/egypt/>

2001 How To Book: <http://cubsource.org/trng/HowTo.pdf>

**Sleeping Guard:** 2001 How To Book p. 3-6

**Steal the Bacon (Treasure):** 2001 How To Book, p. 3-4

Modification: have a “treasure” for each scout. First scout to grab theirs and get back to their socially distanced starting spot wins. Each number pair should be spaced an equal distance from their individual treasures.

#### **Pyramids of the Nile (cup stacking)**

*Heart of America Council (2001 Baloo’s Bugle, “Passports to Other Lands”)*

Divide the kids into teams of 4-6 kids, and line them up in straight lines that stretch from one end of the playing area to the other. (i.e. 8-10 feet between team members).

The first kid on each team is given 10 flat-bottomed paper cups. On ‘GO’, they build a pyramid. All ten cups have to be used. When they are finished, the second kid tumbles the

pyramid and then rebuilds it so that they and the third player can re-build the pyramid. The relay ends when all of the ‘Egyptians’ have built the pyramid.

2 player version: Provide 2 sets of cups so 2 players can race each other to build their pyramid first. (Good for social distancing.)

Optional add-on: have the kids build the pyramid on a flat, sturdy base, and carry or push the pyramid to the next Egyptian in line. If the pyramid falls over while being transported, the kid re-builds the pyramid before continuing.

### **Mummy Wrap:**

Kids wrap a person in toilet paper, using the entire roll. Or they could wrap a stuffed animal in toilet paper.

Use 2 ply good quality thick toilet paper so it’s less likely to tear. And don’t pull on the toilet paper while wrapping -- wrap the toilet paper very gently and loosely around the person. A roll of paper towels that has been cut in half (toilet paper height) may be sturdier. To cut the roll in half, use a fine-tooth saw with very gentle pressure.

### **Blow Guns:**

Use straws to blow Q-tips at targets.

Use 12” length of ½” diameter PVC pipe to blow marshmallows at targets.

**Whip Practice:** Hit or knock over target with whip (rope).

A heavier, stiffer rope works better – nylon or sisal.

**Statue knock-over:** Kids swing a rope so the weighted end knocks a statue off its pedestal.

Materials:

Ladder, pop bottle (statue), bucket (optional), rope with weight tied to end (beans in sock).

Preparation:

Draw a statue on a piece of cardstock. (See idea for Gold Statue in “centerpieces” section above.) Wrap it around the pop bottle and tape it in place. Tie the unweighted end of the rope to the top of the ladder. Put the statue on the upside-down bucket pedestal under the ladder. Make sure the rope is the right length to hit the statue.

### **Quick-sand Rescue:**

Using square knots, kids tie pieces of rope together to make one long rope. They toss the rope to a “trapped” buddy who is kneeling on a rug. Kids drag the buddy to safety.

For fun, put a pith helmet next to the challenge. The pith helmet belonged to an explorer that is missing.

### **Scout Law “pressure plate” Walk:**

Write points of the Scout Law and maybe other good character traits on cardboard squares. Lay out the squares in a rectangle or square pattern. People need to walk on the points of the Scout Law in the right order. If they don’t, they get hit with a beach ball “boulder”.

### **Obstacle course:**

Bridge (board) over snake pit.

Hit target with a whip (rope).

Hit target with a blow gun (straw & Q-tip, or PVC pipe & marshmallow).  
Statue knock-over.  
Stack cups to make a pyramid.  
Scout Law “pressure plate” walk.  
Crawl under a Nerf gun dart barrage. *Shooters need to shoot darts over crawlers’ heads.*

**Other Activities:**



Photo booth: Indiana Jones-style, Egyptian, etc.

**Mummy Jokes:** <http://www.macscouter.com/CubScouts/PowWow03/April03.pdf> p. 18-19.  
Use for run-ons (Bear Roaring Laughter #5 & #6) or Code of the Wolf (below):

Hieroglyph alphabet: <http://usscouts.org/usscouts/bbugle/bb0303.pdf> p.18; <http://www.guardians.net/egypt/>  
Code of the Wolf #4B: Divide the kids into groups. Groups translate mummy jokes into hieroglyphs, then de-code the other groups’ jokes. Each scout gets a few words to code and de-code. Could also use for placemat activity: kids decipher message in hieroglyphs – maybe Cub Scout Motto.

**Mummified Hot Dogs:**

<https://www.scientificamerican.com/article/bring-science-home-mummification/>  
[https://www.sciencebuddies.org/science-fair-projects/project-ideas/HumBio\\_p022/human-biology-health/science-of-mummification#makeityourown](https://www.sciencebuddies.org/science-fair-projects/project-ideas/HumBio_p022/human-biology-health/science-of-mummification#makeityourown)

**Dig for Treasure:** hide plastic coins, rings, and other treasure in a sand box or storage tub filled with rice or packing peanuts.

**Treasure Hunt:** traditional treasure hunt or Virtual scavenger hunt.

**Crafts:**



**Clay Objects**

Clay Sculpture: Webelos Art Explosion #3B. Clay Object: Webelos Art Explosion #3C.

Webelos can make an Egyptian Cat or Mayan discs from clay and paint them gold.

I used the corn starch & baking soda clay recipe from the How-To Book. The clay is quite soft and works best to make things that are flat or laying down. When I tried to make a standing cat statue, the statue gradually spread out and got shorter. To get the long Egyptian cat look, I had to lay the cat down and work on it.

Kids will probably need to brush the surface of the clay often with water or knead more water into the dough to keep it from cracking and drying out before they finish. Lightly brush water on surfaces of pieces to be joined so they stick together better.

To make discs, shape the dough into a ball and flatten. Or pat the dough flat and use a round cookie cutter.

Assorted tools will be useful for shaping and decorating the clay. I used a table knife to make lines and flatten surfaces (bottom of the cat); used a toothpick to make indented lines; and used a paintbrush to apply water and make holes with the paintbrush end.

The clay needs to dry for several days before it can be painted. Metallic gold acrylic paint works well. You may need to dip a toothpick in paint and use it to get paint into small grooves. The clay objects may need 2 coats of paint. Add a ribbon around the cat's neck if desired.

How To Book: <http://cubsource.org/trng/HowTo.pdf> Clay recipes on page 2-21.



PVC pipe marshmallow blow gun

Cut ½ inch diameter PVC pipe into 1-foot lengths. Decorate using permanent markers, yarn feathers, beads, etc.



**Mummy pencil topper**

On the side of a 1" Styrofoam ball, color a small area green or purple, using a permanent marker or paint. Cover the rest of the ball with thin strips of white medical tape or duct tape, leaving the green area exposed. Glue eyes on the green area. Use tiny googly eyes, or small paper punch circles with black dots for the pupils. Using a sharp pencil, make a hole in bottom of the Styrofoam ball. Then slide the mummy pencil topper over the eraser end of a pencil. You can also use a 1" wood dowel cap that already has the hole drilled in it. You may need to wrap a few strips of tape around the pencil top so the dowel cap fits. Dowel caps are sold at craft stores. *(From Family Fun Magazine, Oct. 2002)*



### Wood Coffin Sarcophagus

Use a pencil to draw a mummy on a small wood coffin box. (Pattern is above in the “Centerpieces” section.) Then draw a design in the outline. Use permanent markers to color the mummy (metallic and regular colors). It might be easiest and cheapest to buy small wood coffins during Halloween sales.



### TP tube mummy <https://gluesticksgumdrops.com/toilet-paper-roll-mummy-craft/>



### Mummy plant holder (Wolf Grow Something #1)

Wrap plastic cup with gauze. Glue on wiggle eyes. Follow instructions in Wolf handbook for adding drainage holes, potting soil, and seeds. *Photo from unknown website.*



### Egyptian “reed” boat made of plastic drink straws

<https://homedible.wordpress.com/category/kids-craft/page/2/>  
<http://living.weelife.com/2010/04/our-egyptology.html>