



CUB SCOUTS



# Managing Behavior the Cub Scout Way!

Chief Seattle Council Program and Training Conference  
Saturday, October 23, 2021  
Session 502, 1:45-2:45pm



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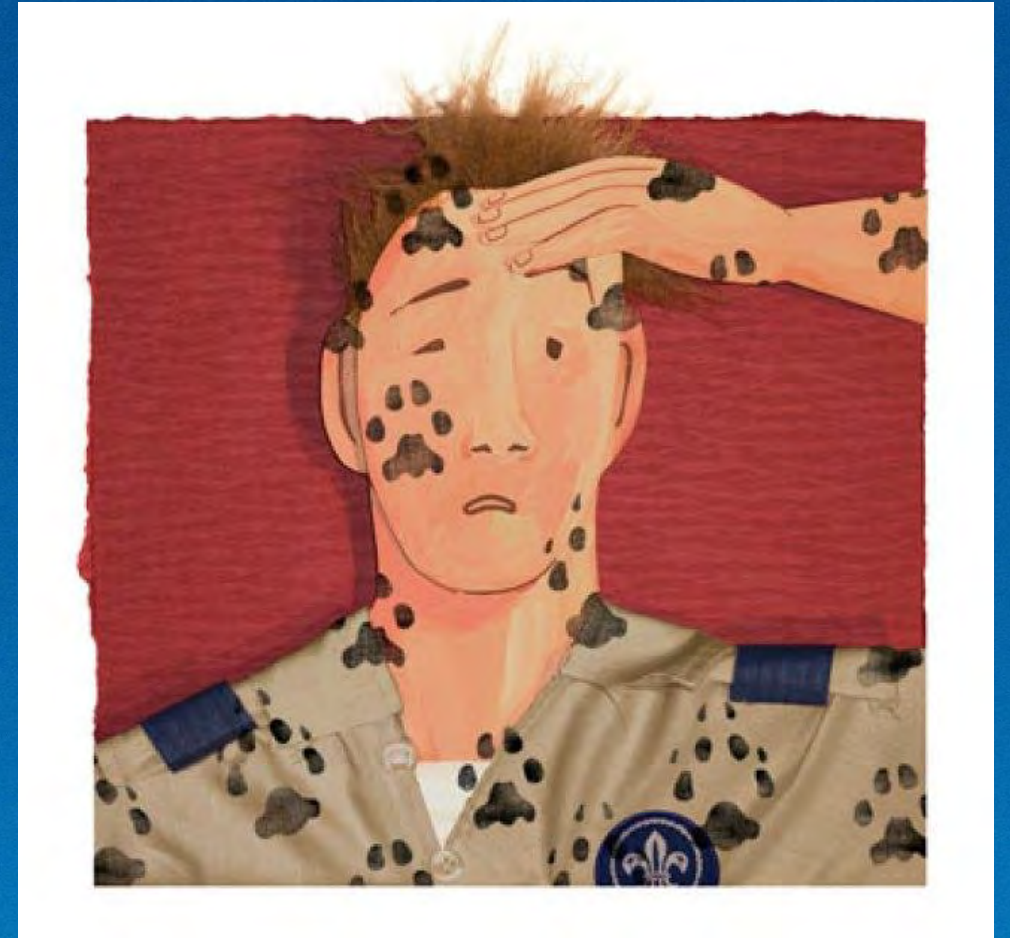




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# Managing Kids—The Cub Scout Way!

- Goals for this afternoon
  - Know BSA Policies
  - Be able to set the stage for positive behavior
  - Name multiple strategies to use when behavior does not meet expectations
  - Demonstrate through role play what you have learned





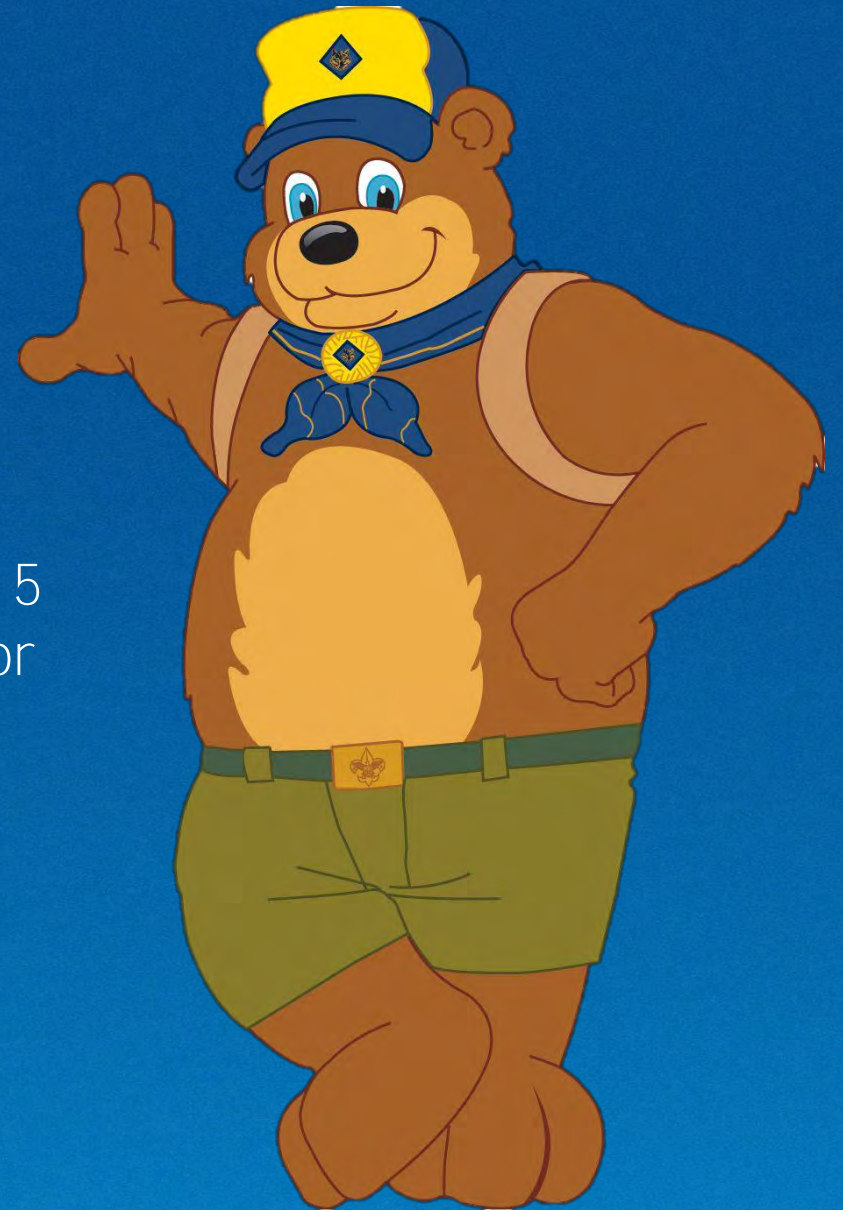


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# Welcome and About Me!

## Jim Schiechl

- Mt. Tahoma District Cub Roundtable Commissioner and incoming District Chair
- Cubmaster, Pack 506 in Covington
- 16 years on summer camp staff, including 5 as program director and 4 as camp director
- Educator for 26 years, including 11 as a middle school principal
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## BSA Policy—*Guide to Safe Scouting*

- Misbehavior by a single member in a Scouting unit may become an unreasonable burden on that unit and constitute a threat to the safety of those who misbehave as well as to other unit members. Adult leaders of Scouting units are responsible for monitoring the behavior of the youth members and interceding when necessary. Parents of youth members who misbehave should be informed of the problem and asked for assistance in dealing with it.
- The BSA does not permit the use of corporal punishment when disciplining youth members.
- Disciplinary activities involving isolation, humiliation, or ridicule are also prohibited.
- Youth Protection policies—especially two-deep leadership—apply at all times.







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# An Ounce of Prevention

1. Planning Engaging Meetings
2. Setting Expectations
3. Routines and Procedures
4. Teach and Practice
5. Know your Cubs and Families
6. Provide Examples (and Be one!)
7. Physical Reminders



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CUB SCOUTS

# An Ounce of Prevention

1. Planning Engaging Meetings
2. Setting Expectations
  - ✓ Have den/pack co-create
  - ✓ Base on Scout Oath and Law
  - ✓ Keep simple
  - ✓ Make fun
  - ✓ Review constantly



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- ✓ Ceremonies
- ✓ Scout sign (and no yelling!)
- ✓ Starting and ending meetings
- ✓ Talking space
- ✓ Transitions
- ✓ Where cubs and parents sit (proximity)







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  6. Provide Examples (and Be one!)
  7. Physical Reminders
- ✓ Remind before an activity what **behavior you're expecting**
  - ✓ Practice routines/ceremonies
  - ✓ **It's ok to do it more than once**
  - ✓ Praise it when you see it







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  7. Physical Reminders
- ✓ Ask families about their kids' strengths and weaknesses
  - ✓ Know other hobbies/activities they are in
  - ✓ BUILD RELATIONSHIPS







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- ✓ Poster with code of conduct
  - ✓ Have a model for cubs to copy
  - ✓ Noise stoplight
  - ✓ Good conduct candle







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When  
Good  
Cub's Go  
Bad



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## When Good Cubs Go Bad



Always remember that you are the adult and they are the child

- Be realistic
  - **it's not school nor the military**
- Be the example
  - Their reaction will be almost completely based on your reaction
- **If you're not getting the behavior you want, then assume they don't know how**







## When Good Cubs Go Bad

- Provide clear, calm reminders when an expectation is not being met. Give the scout the opportunity to correct
- If the problem continues, have the cub step away so you can discuss the situation
- Remember—praise in public but correct in private







## When Good Cubs Go Bad

### Discussing the situation

(adapted from *Crucial Confrontations*)



1. Private, public conversation—YPT
2. Be clear, but kind—focus on behavior not the person
3. Listen
4. Start with the expectation
5. Describe the problem (just the **facts, ma'am**)
6. Tie it to Oath/Law
7. Describe the expected replacement behavior
8. Rephrase-repeat







## When Good Cubs Go Bad

### Following Up

1. **Catch** 'em being good! Look for opportunities to praise
2. Keep parents in the loop
3. Reflect afterwards—look at your prevention steps
4. Plan for next time—reminders before the meeting







## A Note on Parents



1. They send us the best kids they have!
2. **Use the same “Crucial Confrontation” script with them as with their cub**
3. Make them part of the solution if problems persist
4. Ask for advice, but stick to your observations
5. Seek support from Pack leadership as necessary

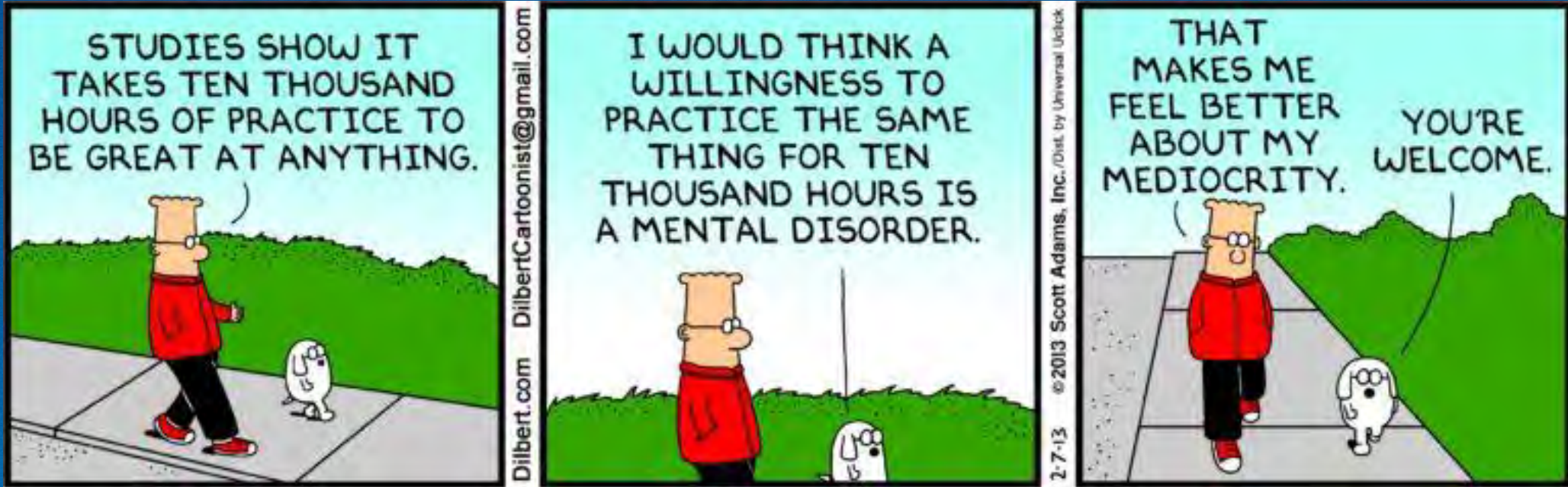






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# Time to Practice!



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Contact me if you have questions!

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