



# Arrow of Light

## Requirements:

1. Be active in your Webelos den for **at least six months** since completing the fourth grade or for at least six months since becoming 10 years old.
2. Complete each of the following Arrow of Light required adventures with your den or family
  - a. Building a Better World
  - b. Outdoor Adventure
  - c. Duty to God in Action
  - d. Scouting Adventure
3. Complete one Webelos/Arrow of Light elective adventure of your den or family's choosing.
4. With your parent or adult partner, complete the exercises in the pamphlet *How to Protect Your Children From Child Abuse: A Parent's Guide*, and earn Cyber Chip Award-<https://cubscoutideas.com/2854/bsas-cyber-chip-kids-internet-safety/> for your age.\*

*\*If your family does not have Internet access at home AND you do not have ready Internet access at school or another public place or via a mobile device, the Cyber Chip portion of this requirement may be waived by your parent or adult partner.*

## September, Week 1

### Cyber Chip/Protect Yourself Rules

Note: For Cub Scout ranks; Tiger, Wolf, Bear, Webelos, and Arrow of Light the Cyber Chip requirement may be replaced with earning the Protect Yourself Rules Adventure.

Read, commit to, and sign the Level I Internet Safety Pledge. (BSA Cyber Chip blue card)  
Watch the video "The Password Rap" and another video of your choosing. (NetSmartz.org)

Note: All Cyber Chips will expire annually. Each Scout will need to go to Netsmartz and complete 2 new resources to recommit to net safety and netiquette. Then, with the unit leader, the Scout can add the new date to the Cyber Chip card.



### Protect Yourself

#### Requirements

Complete each of the following:

1. Watch the "Protect Yourself" video lessons for this adventure.

<https://www.scouting.org/programs/cub-scouts/preview-adventures/protect-yourself-rules/>

2. Know the six Protect Yourself Rules.
3. Describe what cyberbullying is and identify things you should never tell about yourself to others when online.
4. Describe three ways to get out of a situation with someone who is making you feel unsafe.
5. List five safe adults you could tell if someone has made you feel unsafe.

## **Scout Oath and Law**

1. Recite both. Discuss importance of each. One thing learned recently to support. (this can be together virtually or with a buddy or family member)



## **Building a Better World**

### RATIONALE FOR ADVENTURE

The wide range of activities in this adventure will help Webelos Scouts become strong, participating citizens in their communities, their nation, and the world at large.

### TAKEAWAYS FOR CUB SCOUTS

- Understanding that citizenship means helping the community and is more than just saluting the flag. • Creating a Scouting presence in the community.
- Providing an opportunity for the Scouts to thank public servants.
- Heroes do not actively seek recognition; awards are only given after a heroic act is performed— if at all. Not all heroism is recognized publicly.
- A Scout is loyal, thrifty, friendly

### [Activities for the Building a Better World adventure.](#)

*Complete Requirements 1-6.*

1. Explain the history of the United States flag. Show how to properly display the flag in public and help lead a flag ceremony.

2. Learn about and describe your rights and duties as a citizen and explain what it means to be loyal to your country.
3. Discuss in your Webelos den the term “rule of law,” and talk about how it applies to you in your everyday life.
4. Meet with a government or community leader and learn about his or her role in your community. Discuss with the leader an important issue facing your community.
5. Show that you are an active leader by planning an activity for your den without your den leader’s help. Ask your den leader for approval first.
6. Do at least one of these:
  - a. Learn about Scouting in another part of the world. With the help of your parent, guardian, or den leader, pick one country where Scouting exists, and research its Scouting program.
  - b. Set up an exhibit at a pack meeting to share information about the World Friendship Fund.
  - c. Under the supervision of your parent, guardian, or den leader, connect with a Scout in another country during an event such as Jamboree on the Air or Jamboree on the Internet or by other means.
  - d. Learn about energy use in your community and in other parts of the world.
  - e. Identify one energy problem in your community and find out what has caused it.

## **September, Week 2**

### ◆Activity: U.S. and Den Flags (Requirement 1)

- Explain the history of the United States flag. Show how to properly display the flag in public and help lead a flag ceremony. This can be accomplished with a buddy and adults in a backyard or face time for more interaction between Cubs.

#### ***Activities to accommodate can include:***

##### **A. Discussion**

Guide a discussion about the U.S. flag, proper ways to display it, and how to lead a flag ceremony. Use a U.S. flag to help lead the discussion. Ensure that there is as much showing and doing as there is telling.

##### **B. Flag Trivia Test**

#### **Questions:**

1. When an American flag is properly folded, the only thing visible is: a) the field of stars  
b) stripes c) gold trim
2. When a state flag is properly folded, what shape is it in? a) triangle b) trapezoid c) square

3. Is it appropriate to stand at attention and salute when you hear a recorded version of "The Star-Spangled Banner"?
4. During a closing flag ceremony, when do you finish your salute? a) when the flag has fully descended the flagpole b) when the flag is completely folded c) after the color guard has exited the building
5. When flags cross in front of the audience at an opening flag ceremony, does it matter which flag crosses in front of the other?
6. May you continue to fly the American flag in inclement weather?
7. How can you properly display the American flag 24 hours a day?
8. Is it OK to turn an old flag into a costume for a skit, as long as the theme is patriotic?
9. Is it OK to wear a Webelos Scout cap during a flag ceremony?
10. How long should an audience hold their salute when the flag is being raised?
11. Should the color guard salute?
12. Do you have to burn every flag that accidentally brushes the ground?
13. When should a flag be considered no longer usable?

**Answers:**

1. a
2. a
3. False—You only salute when live music is played. For recorded music, stand at attention
4. 4.a—Wait until the flag has reached the bottom of the pole and a member of the color guard has touched it
5. Yes—The American flag must cross closest to the audience;
6. Yes—If you have an all-weather flag
7. If you keep a light shining on it—not just near it, but on it exclusively;
8. No—You never use the flag material as anything else
9. Yes—If you are in uniform, you salute by touching the brim of your cap;
10. Until the flag reaches the top of the halyard
11. Only if the color guard is given a specific command, separate from the command for the audience
12. No—You only retire a flag when it can no longer be washed or mended and returned to service
13. When it is faded or torn beyond repair.

## Building a Better World 4 Common Mistakes

1. Following the flag up or down the pole with your head or eyes. The correct position is with eyes looking straight forward and your head remaining still.
2. Talking during flag presentation. This is a problem particularly at sporting events. Presentation of the colors is a solemn ceremony and requires respectful silence. The only talking should be by the caller, or when the Pledge of Allegiance is recited.
3. Not removing headwear during flag presentation. The Flag Code specifically states that anyone not in military uniform should remove headwear and render a salute. Official BSA headgear may be worn while the unit or individual is participating in an indoor formal ceremony or service duty, except in religious institutions where custom forbids. Typical indoor activities of this type are flag ceremonies, inspections, orderly duty, or ushering service.
4. Holding the salute too long. The salute is only held while the flag is moving on the pole or moving through the room. The command to release the salute ("Two") should be given when the flag reaches the top or bottom of the pole. When it reaches the bottom, the command should be given as soon as a member of the color guard physically touches the flag. For the remainder of the ceremony (folding, recitation of poetry, etc.), simply stand at attention.
5. Color guard members saluting while holding the flag. The color guard is guarding the flag, and therefore does not participate in the flag ceremony itself unless commanded to do so by the caller, and only after the flag is in place.
6. Pausing as though there is a comma in the Pledge of Allegiance between the words "one nation" and "under God." "One nation under God" is written in the Pledge of Allegiance as one phrase; there should be no pause.

### ◆Activity: Guest Speaker (Requirements 2, 3, and 4)

- Meet with a government or community leader and learn about his or her role in your community. Discuss with the leader an important issue facing your community. This can be a phone or face time interview. Perhaps even email if the conditions today dictate it.
- Discuss with the invited guest what it means to be a citizen, and list some of the duties.
- Have your guest talk about the "rule of law" concept (see Webelos Handbook) and a community issue (e.g., water shortages, recycling, cleaning up local parks). Allow the Scouts time to ask their questions.

To prepare: talk about the questions you have for the leader with a buddy or family member. Who is interesting to interview?

### **September, Week 3**

◆Activity: (Requirement 5)

- Show that you are an active leader by planning an activity for your den without your den leader's help. Ask your den leader for approval first.

### **September, Week 4**

◆Activity: (Requirement 6)

Do at least one of these:

- a. Learn about Scouting in another part of the world. With the help of your parent, guardian, or den leader, pick one country where Scouting exists, and research its Scouting program.
- b. Set up an exhibit at a pack meeting to share information about the World Friendship Fund.
- c. Under the supervision of your parent, guardian, or den leader, connect with a Scout in another country during an event such as Jamboree on the Air or Jamboree on the Internet or by other means.
- d. Learn about energy use in your community and in other parts of the world.
- e. Identify one energy problem in your community and find out what has caused it.