



# Tiger

## Requirements:

Tiger Scouts work toward the Tiger rank. The Tiger rank is earned by completing seven adventures as described below. Although participation with an adult partner is required for all Tiger awards, recognition items are for the Scouts only.

1. Complete each of the six required adventures:

- Games Tigers Play
- My Tiger Jungle
- Team Tiger
- Tiger Bites
- Tiger Circles: Duty to God
- Tigers in the Wild

2. In addition to the six required adventures, complete at least one elective adventure of your den's or family's choosing.

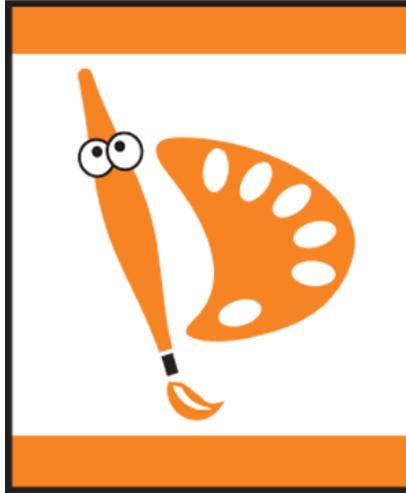
3. With your parent, guardian, or other caring adult, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide.

4. Earn the Cyber Chip award for your age. <https://cubscoutideas.com/2854/bsas-cyber-chip-kids-internet-safety/> (The Cyber Chip portion of this requirement may be waived by your parent or guardian if you do not have access to the internet.)

For each adventure, the Tiger and adult partner team must complete the requirements as outlined in the Tiger Handbook.

**Intro Video-** <https://www.scouting.org/programs/cub-scouts/den-meeting-resources/den-leader-tips-tricks-video-series/#video-gallery-d5791a3-10>

**Leaders Guide-** <https://pigeonpost.scouting.org/wp-content/uploads/2019/07/Tiger-Leader-Guide.pdf>



## Stories in Shapes- Elective Adventure

### Requirements

Complete all requirements

1. Visit an art gallery or a museum, explore an art website, or visit your library. Do each of the following:
  - a. Look at pictures of some abstract art with your den or family. Decide what you like about the art, and share your ideas with the other Tigers.
  - b. Create an art piece.
2. Do the following:
  - a. Draw or create an art piece using shapes.
  - b. Use tangrams to create shapes.

### March, Week 1

- ❖ Activity: Visit a Museum!
  1. Take the den on a virtual tour of a art museum. Many museums around the world offer virtual tours, so this is a unique opportunity to visit a museum that would be much harder to visit in person. Below is a list of links to museums offering interesting tours. Below are some options you can choose from.
  2. New York Metropolitan Museum of Art for Kids-  
<https://www.metmuseum.org/art/online-features/metkids/>
    - this is a fun, kid friendly site where you can hop in the time machine and select from a variety of times, places, and categories. Once you push the button to confirm your choices, you will be shown images of art that fit your selection. Click on each image to see more information about it. You can also use the map (there is a

button to it on the home page), which you can zoom in on, to select different works of art.

- Make sure to select some abstract art to look at and ask the scouts to share what they like about it. What story does it tell? How does it use shapes to tell the story? Do they like the colors? How does it make them feel?
3. Easter Island- <https://artsandculture.google.com/story/4wXhfs-0ooroMQ?hl=en>
- This is a quick little slide show featuring images and information regarding Easter Island. It includes a 3D tour at the end. This is a much smaller, shorter tour, so it will take less time.
  - There is not a lot of information about the statues, so make sure to look up some information on their background to share with the scouts before or after viewing them.
  - Ask your scouts what they think of the giant statues- what story do they tell? Why is art important?
4. Vincent Van Goh- <https://artsandculture.google.com/partner/van-gogh-museum?hl=en>
- Through Google Arts and Culture, you can select from a variety of different images under the section “in this collection”
  - Explore different paintings and different artistic styles. Discuss which styles the scouts like best, which painting is their favorite

- ❖ **Before the meeting is over**, let everyone know that they should bring art supplies to the next meeting- can include crayons, markers, colored pencils, paint, play dough, paper, anything they might want to use to create their own art. If you plan to watch a guided movie on how to create something, such as an origami video, make sure to send everyone an email listing the supplies that they will need in order to follow along on the video.

## **March, Week 2**

- ❖ Activity: Make Art!
  1. Discuss the various different art pieces that you looked at the week prior.
    - Pull up some images of art that you saw to remind scouts what they were looking at and give them some ideas of what to do.
    - Or you can play the following video about how kids with make art at the Metropolitan Museum of art:  
<https://www.metmuseum.org/art/online-features/metkids/videos/MetKids-How-Do-We-Make-Art-at-The-Met>

2. Make art! You can either have it be free form and let kids make whatever they want, or you can watch a “how to” video and have the kids follow along with their own supplies
  3. After you are done making the art, have the scouts show case what they made. Have them explain what story they are trying to tell, and how their art helps them to tell it. What does their art mean to them?
- ❖ **Before the meeting is over**, ask everyone to bring their art supplies (specifically markers/colored pencils/crayons and paper) to the next meeting.

### March, Week 3

- ❖ Activity: making art with shapes
1. Last week you made art of various forms. This week, the focus will be on using shapes to create art. This youtube video talks about what abstract art is and how kids can create it. Start at minute 5:45 to skip the story that she reads if you want a shorter video to play:  
<https://www.youtube.com/watch?v=MkKzi3YhcSw>
  2. Next, ask the scouts to take out their art supplies and make their own abstract art using shapes, lines, colors, and patterns. Encourage them to try combining different shapes together to make a picture.
  3. Once everyone has made their art, have them hold up their art to the camera and explain what they made
- ❖ **Before the meeting is over**, let the parents know that you will be sending out an email with the tangram print out (see “Tangram” link on Scouting From Home Page, listed under the March Tigers Guide). Parents should print this out and help their scouts cut out the shapes so that they can use them during the meeting. Encourage them to print in color, as this can be helpful in engaging the scout’s creative side. You can also download the individual PDFs of the cutouts from the scouting from home page- See “Tangrams”

### March, Week 4

- ❖ Activity: Fund with Tangrams
1. Also on the scouting from home page is a cutout for tangrams- those fun shapes that you use to build different images. Make sure to email this out to parents so that they can print them and cut them out for the scouts to use during this meeting.
  2. Tell the scouts about what tangrams are, and where they come from. Here is a legend about the history of the tangram: <https://www.tangram-channel.com/legend-of-the-tangram/>. Share your screen with your scouts

while you read it so that they can see the images of how the tangrams are used while you read

3. Setting aside the examples of shapes that they can make for later, have the scouts create their own images using the tangrams. Encourage them to use their creativity! Have the scouts share their creations as they make them. Remember, the rules of tangram puzzles is that all pieces must be used, they must lay flat, and they all must touch without overlapping.
4. After they have had some time to create their own shapes, have them pull out the examples and outlines of shapes (also shown below).
  - Can they fit the tangrams into the outline of the shape without looking at the cheat sheet?
  - Which one is their favorite?
  - For more shapes and tangram activities, visit <https://www.tangram-channel.com/>