



Tiger

Requirements:

Tiger Scouts work toward the Tiger rank. The Tiger rank is earned by completing seven adventures as described below. Although participation with an adult partner is required for all Tiger awards, recognition items are for the Scouts only.

1. Complete each of the six required adventures:

- Games Tigers Play
- My Tiger Jungle
- Team Tiger
- Tiger Bites
- Tiger Circles: Duty to God
- Tigers in the Wild

2. In addition to the six required adventures, complete at least one elective adventure of your den's or family's choosing.

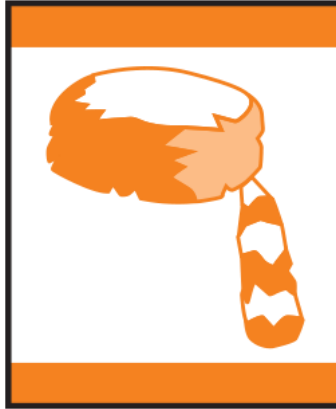
3. With your parent, guardian, or other caring adult, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide.

4. Earn the Cyber Chip award for your age. <https://cubscoutideas.com/2854/bsas-cyber-chip-kids-internet-safety/> (The Cyber Chip portion of this requirement may be waived by your parent or guardian if you do not have access to the internet.)

For each adventure, the Tiger and adult partner team must complete the requirements as outlined in the Tiger Handbook.

Intro Video- <https://www.scouting.org/programs/cub-scouts/den-meeting-resources/den-leader-tips-tricks-video-series/#video-gallery-d5791a3-10>

Leaders Guide- <https://pigeonpost.scouting.org/wp-content/uploads/2019/07/Tiger-Leader-Guide.pdf>



Tiger Tales- Elective Adventure

Requirements

Complete at least four of the following requirements:

1. Create a tall tale with your den.
2. Create your own tall tale. Share your tale with your den.
3. Read a tall tale with your parent/guardian or other caring adult.
4. Create a piece of art from a scene in the tall tale you have read, using your choice of materials. Share it with your den.
5. Play a game from the past.
6. Sing two folk songs.
7. Visit a historical museum or landmark with your parent/guardian or other caring adult.

April, Week 1

❖ Activity: Read a tall tale!!

1. Start by reading the scouts a tall tale. “a tall tale is a story with unbelievable elements, related (told) as if it were true and factual.”
 - If possible, try to find a book (or ebook) that has pictures that you can show the scouts while you read.
 - Or, you can find a tall tale on you tube and play it while sharing your screen (make it a movie night and have kids come in PJs!)-
 - To make it more interesting if your read the Paul Bunyan tale, have scouts play this game while you read:
<https://scoutermom.com/9622/audience-participation-story-paul-bunyan-babe-blue-ox/>
 - This book is all tall tales about women:
https://www.amazon.com/gp/product/0698118111/ref=as_li_ss_tl?ie=UTF8&camp=1789&creative=390957&creativeASIN=0698118111&linkCode=as2&tag=cubscoide-20
2. Talk about what a Tall tale is-
 - Many American tall tales started with bragging contests between the men who settled the American Frontier.
 - What parts of the tall tale you just listened to are exaggerations?
 - What makes a tall tale tall?
 - How is a tall tale different from other stories?
 - What can we learn from tall tales about American history?
3. Share your screen and enable the whiteboard function. Then have all the scouts draw something from the tall tale on the white board. Let them either collaborate together to draw one scene/character or let them just go crazy with it. You would be amazed by how these turn out! Take a screen shot of the final image and send it to all the scouts
 - If you do not want to use the whiteboard, have scouts grab some paper and coloring supplies and draw a scene from the tall tale that they just listened to. Let them take turns sharing them with the other scouts.

April, Week 2

❖ Activity: Make up a tall tale!

1. Start by reviewing the story from the week before and what a tall tale is
 - What makes a tall tale different?
 - Do they remember how the previous tall tale used these differences?
 - What is an exaggeration?
2. Next have everyone work together (or take turns talking) to create your own tall tale
 - Who do they want to tell a tall tale about?
 - A cubscout?
 - An athlete?
 - A circus performer?
 - What about the main character is exaggerated?
 - Their size?
 - How fast they run?
 - How strong they are?
 - What does this character do?
 - Earn cub scout requirements?
 - Run around the world?
 - Throw astronauts up onto the moon?
 - What adventures does the character go on, and how does the story end?

March, Week 3

❖ Activity: Games from the Past

1. Play some old fashioned games- here are some ideas;
 - Hide and go seek- everyone but the seeker turns off their cameras and then takes them to another room where they hide somewhere. Once the seeker stops counting, everyone turns their camera back on and the seeker has to guess where everyone is hiding
 - HopScotch- explain how to play hopscotch and then have everyone go out and draw a hopscotch on the ground and play with their guardian/parent. Then everyone comes back at a pre-set time to describe how they did. Here are instructions for hopscotch: <https://www.parents.com/fun/activities/hopscotch/>
 - I Spy- everyone turns on their cameras. Whoever is selected to be the “spy” picks something in the background of someone’s video and the other scouts take turns trying to guess what it is (“I spy something... brown/pink/round/soft...)

April, Week 4

❖ Activity: Sing Songs

1. What is a folk song?
 - Academically and within the tradition of American folk music, a folk song is one that uses traditional melodies and/or modes to speak on a particular topic. Often, topical folk songs address social and political issues such as work, war, and popular opinion, although not all folk songs are topical or political.
2. Help the scouts learn some fun folk songs to sing along with. Listen to the song once and then have everyone join in (you might want to make sure that everyone is muted or you will get weird sound feedback). Here are some examples you can use (please watch beforehand to make sure that they will work for your group):
 - Oh Susanna- <https://www.youtube.com/watch?v=unSEqk913fs>
 - I've been working on the railroad- <https://www.youtube.com/watch?v=w3XJJRDdPKM>
 - She'll be coming 'round the mountain- https://www.youtube.com/watch?v=-E1o6_xgp4g
 - Home, Home on the Range- <https://www.youtube.com/watch?v=PEd79W8nxfI>
 - When Johnny comes marching home- <https://www.youtube.com/watch?v=DOsSgFIHek>
3. Do this with at least two songs
4. How do these songs tell a story? What story do they tell?
 - How can they help us understand the history of our country better?